

Thatcher A. Spero, Ph.D., M.Ed.

Associate Professor, Faculty of Global Studies, Department of Global Business, Musashino University
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EDUCATION

- Ph.D., 2020 **UNIVERSITY OF WISCONSIN, MADISON**
Department of Educational Policy Studies
Concentration: Social Sciences & Education; Minor: Curriculum & Instruction
Advisor: Michael W. Apple (Professor of Curriculum & Instruction and Educational Policy Studies)
Dissertation Committee: Nancy Kendall, Lesley Bartlett, Erica O. Turner, Nicholas Hillman, Michael W. Apple
Dissertation: *The myth and reality of developing global citizens: A qualitative case study of higher education internationalization in Japan*
- M.Ed., 2013 **UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN**
Department of Education Policy, Organization & Leadership
Concentration: Education Policy Focused on Global Studies in Education
- B.A., 2001 **GEORGE WASHINGTON UNIVERSITY, WASHINGTON, D.C.**
Columbian College of Arts & Sciences
Major: Psychology
- 2000 **AUTONOMA UNIVERSITY, MADRID**
Semester abroad

RESEARCH AREAS & INTERESTS

Educational foundations (philosophy, history, and sociology of education) • political economy and cultural politics of education • critical studies in education (curriculum, policy, and pedagogy) • comparative and international education • higher education internationalization and global education • multicultural and multilingual education • English-medium instruction and language education • internationally mobile students (language, identity, and culture) • AI-integrated pedagogy and computer-assisted language learning

POSITIONS HELD

- 2025–Present **Adjunct Faculty, Ochanomizu University**
Faculty of Letters and Education, Department of Languages and Culture
- Deliver interdisciplinary subject-based and English language education courses to undergraduate and graduate students
- 2024–Present **Associate Professor, Musashino University**
Faculty of Global Studies, Department of Global Business
- Deliver subject-based and language education courses in English-medium instruction contexts, with a focus on global business, education, and communication
 - Coordinate the Department of Global Business' English language curriculum, including oversight and professional development of 7 part-time faculty instructors
 - Design and develop core English course curriculum as the English Coordinator for the Department of Global Business

- Lead departmental initiatives for determining AI-use policy and the incorporation of AI into teaching and learning for English language and English-medium instruction courses
 - Conduct research on global citizenship education, language education, and higher education internationalization policy and practice
 - Participate in entrance examination interviews and evaluation processes
- 2020–2024 **Assistant Professor, Waseda University**
Faculty of International Research and Education, School of International Liberal Studies
- Delivered interdisciplinary courses examining globalization, education, culture, language, and identity, incorporating perspectives from educational thought and philosophy of education
 - Conducted research on global citizenship education and English language education in higher education internationalization policy and practice
 - Led research activities, faculty development, and teacher training for Waseda University’s Area Studies and Plurilingual/Multicultural Education (APM) Program to examine and enhance the program’s use of Content and Language Integrated Learning (CLIL)
 - Designed and developed curriculum for English-medium instruction courses
 - Participated in entrance examination grading
 - Served through myriad activities to support students and teaching/learning at Waseda (see “Institutional Service” section)
- 2019 **Teaching Fellow, University of Wisconsin-Madison**
Department of Educational Policy Studies
- Delivered interdisciplinary courses on the sociology, anthropology, and foundations of education, including educational thought and philosophy of education
 - Supervised, trained, and mentored graduate students in teaching professional development
 - Designed and developed course curriculum
- 2017 **Visiting Scholar, Waseda University**
Waseda Institute for Advanced Study
- Primary Investigator, hosted by Dr. Victoria Muehleisen of the School of International Liberal Studies
 - Research project name: “*The Myth and Reality of Developing Global Citizens: A Qualitative Case Study of Higher Education Internationalization in Japan*”
- 2014–2018 **Teaching Fellow, University of Wisconsin-Madison**
Department of English, Program in English as a Second Language
- Delivered courses in academic English skills to undergraduate students at UW-Madison
 - Supervised, mentored, and trained pre-service undergraduate students in the UW TESOL Certificate Program for preparation to be English language education teachers
 - Mentored and trained graduate students for preparation to deliver English

- language courses to non-native English-speaking undergraduates at UW-Madison
 - Designed and developed curriculum for English academic communication and skills courses
- 2008–2014 **Adjunct Faculty, Waseda University**
 EAP/English Program, Language Education Department
(Contracted via Waseda University Academic Solutions Corporation)
- Delivered courses in academic English, study abroad preparation, and intercultural learning to Waseda University undergraduates (primarily School of International Liberal Studies students)
 - Supervised, trained, and mentored junior instructors in the teaching of academic English courses
 - Contributed to curriculum development and textbook publication for academic English programs
- 2003–2008 **Program Co-Coordinator/ Teacher Trainer/ Instructor, Waseda University**
 Tutorial English Program, Language Education Department
(Contracted via Waseda University Academic Solutions Corporation)
- Hired, supervised, trained, and mentored instructors for program maintenance, quality assurance, and professional development
 - Planned and implemented program organization and development initiatives
 - Contributed to curriculum design and textbook development aligned with communicative language teaching and CEFR principles
 - Delivered courses in general and academic English to university students and Japanese high school students
- 2001–2004 **Instructor, AEON Corporation and Berlitz Japan**
- Delivered general and business English communication courses to students of various ages

UNIVERSITY TEACHING

Honors & awards

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| 2024 | Presidential Medal for Service and Excellence, STAR Scholars Network |
| 2022 | Waseda e-Teaching Good Practice Award, Waseda University |
| 2020 | Waseda e-Teaching Good Practice Award, Waseda University |
| 2019 | UW Teaching Academy Future Faculty Partner, University of Wisconsin-Madison |
| 2018 | UW Housing Honored Instructor Award, UW Housing, University of Wisconsin-Madison |
| 2017 | Charles T. Scott Distinguished Teaching Award, Department of English, University of Wisconsin-Madison |
| 2015 | UW Housing Honored Instructor Award, UW Housing, University of Wisconsin-Madison |

Courses taught at Ochanomizu University

Content-based (English-medium instruction) courses:

- Rethinking Modern Japan: Culture, Systems, and Social Change
- Critical Issues in Education: Rethinking Japanese Schools and Society

Language and communication courses:

- Beyond the Textbook-- Authentic English for Everyday Speech

Courses taught at Musashino University

Content-based (English-medium instruction) courses:

- Global Studies
- Global Project
- Fundamental Seminar: Introduction to University Studies
- Pre-Seminar A: Critical Thinking, Reading & Writing

Professional and academic communication courses:

- Business Writing
- Business Presentation
- Business Meeting
- Reading for Business Studies
- English for Qualifications
- English for Practical Communication

Courses taught at Waseda University

Content-based (English-medium instruction) courses:

- Introduction to the Meaning of Global Education
- Identity, Language, & Education in the Global Age
- Citizenship & Education in Contemporary Globalization
- Culture, Language, & Education in a Globalized World
- Internationalization of Higher Education
- First-Year Seminar B: *Understanding Self and Others While Building Skills for Personal and Academic Success*
- SILS Prep Program (university bridge course)
- Cross-Cultural Distance Learning (CCDL) Program
- Study Abroad Preparation

Academic English and communication courses:

- General Tutorial English (Levels: Basic through Advanced)
- Business Tutorial English
- Writing Tutorial English
- Interaction in Writing (for Japanese high school students)
- English Academic Writing (Levels I-III: basic through advanced)
- Academic Presentations
- Academic Notetaking
- Academic Listening
- Academic Reading
- TOEFL iBT

Courses taught at the University of Wisconsin-Madison

Content-based courses in educational foundations:

- ED POL 300 School & Society
- ED POL / INTL ST 335 Globalization & Education

Academic English courses:

- ESL 118- Academic Writing II
- ESL 117- Academic Writing I
- ESL 110- Intensive English as a Second Language (first-year bridge course)

PUBLICATIONS

Academic Journal Articles:

- Spero, T.A. (2027, forthcoming). EMI, Sustainability, and Global Citizenship: International Students as Change Agents in Non-Anglophone Higher Education. *Journal of International Students*, Special Issue on Sustainable Development Across Borders – International Students as Global Change Agents, pp.TBD.
- Spero, T.A. (2027, forthcoming). “We need a textbook. Don’t we?” — Reimagining EMI Curriculum Leadership in an Age of AI. *Journal of Comparative and International Education*, Summer 2027 Special Issue, pp.TBD.
- Spero, T.A. (2026, forthcoming). AI Meets EMI: ChatGPT and Instructional Design in Japanese and Global Higher Education Internationalization. *Journal of Comparative and International Education*, Winter 2026 Special Issue, pp.TBD.
- Spero, T.A. (2025). The Emerging Face of Higher Education Internationalization. *Global Studies*, 9, 27-44.
- Spero, T.A. (2023). Content and Language Integrated Learning (CLIL), Internationalization of the Curriculum, and the Future of Higher Education Internationalization: Lessons from Japan. *Waseda Global Forum* 19, 111-137.
- Spero, T. A. (2021). Global Citizenship Education as Bounded Self-Formation in Contemporary Higher Education Internationalisation Projects. *Globalisation, Societies and Education*, 1-16.

Books & Edited Book Chapters:

- Spero, T.A. (2027, forthcoming). “AI-Driven EMI in Japan and the Non-Anglophone World: Challenges and Possibilities for Equity, Agency, and Internationalization”. In L. Veliz & T. Kawabata (Eds.), *Reimagining English Language Education in Japan: Ideologies, Inequalities, and Possibilities* (pp.TBD). Multilingual Matters.
- Spero, T.A. (2025). “Intercultural Learning in and Through Higher Education EMI”. In O. Katsara & K. Bista (Eds.), *Advancing Global Competencies in Education: Theory and Practice* (pp.82-94). Routledge.
- Spero, T.A. (2024). “I’m Not a Language Teacher”: Considering the Complexities of Teaching and Learning in Higher Education English-Medium Instruction Courses. In J. Damiani & P. Ghazarian (Eds.), *International Faculty in East Asian Higher Education* (pp.46-68). Routledge.
- Spero, T. A. (2024). Using ChatGPT to Improve Access, Inclusion, and Equity in and Through English-Medium Instruction in Higher Education. In X. Lin, R.Y. Chan, S. Sharma, & K. Bista (Eds.), *ChatGPT and Global Higher Education: Using Artificial Intelligence in Teaching and Learning* (pp.135-147). STAR SCHOLARS PRESS.
- Spero, T.A. (2022). Global Citizenship Education Is a Verb: The Cultural Process of

Constructing Global Citizens in an Age of Neoliberalism and English Language Dominance. In K. Monkman & A. Frkovich (Eds.), *Belonging in Changing Educational Spaces: Negotiating Global, Transnational, and Neoliberal Dynamics* (pp.219-237). Routledge.

Spero, T.A. (2019). *The Myth and Reality of Developing Global Citizens: A Qualitative Case Study of Higher Education Internationalization in Japan*. (Doctoral dissertation). University of Wisconsin, Madison, WI, USA.

Minor Publications & Book Reviews:

Spero, T.A. (2019). 'Deconstructing Japan's Language of Higher Education Internationalization: "Global Citizen" or "Global Human Resource" Development?' In Schendel, R. and de Wit, H. (Eds), *Innovative and Inclusive Internationalization: Proceedings of the WES-CIHE Summer Institute June 19–21, 2019*, Boston College. *CIHE Perspectives No. 14*. Chestnut Hill, MA: Center for International Higher Education

Spero, T. A. (May, 2019). Review of Hope, utopia and creativity in higher education: Pedagogical tactics for alternative futures. by C.A. Hammond. *Education Review*, 26.

Textbook Contributions:

Chin, P., Reid, S., Wray, S., & Yamazaki, Y. (2013). *Academic Writing Skills 2 Student's Book, Book 2* (illustrated, revised ed.) (T. Spero, Cont.). Singapore: Cambridge University Press.

Reid, S., Wray, S., & Yamazaki, Y. (2013). *Academic Writing Skills 3 Student's Book, Volume 3* (revised ed.) (T. Spero, Cont.). Singapore: Cambridge University Press.

General Tutorial English: Reach Out Coursebook Series (T. Spero, Cont.). (2005-2008). Produced by Waseda University Academic Solutions Corporation.

Manuscripts in Progress:

Spero, T.A. (In Progress). Combining Universal Instructional Design (UID) with AI Technology to Democratize International/Intercultural Learning in Non-Anglophone Countries and Beyond.

Spero, T.A. (In progress). An Ecology Metaphor to Re-imagine Higher Education Internationalization in an Age of Neoliberal Globalization and English Language Dominance: Lessons from Japan.

Spero, T.A., Bae, S., Torre, A.D.P., Zhuo, W., & Mellett, X. (In progress). Diversifying Globalization and Higher Education Internationalization in Non-Anglophone Countries by Combining Area Studies and CLIL Pedagogy: Lessons from Japan.

PRESENTATIONS

Spero, T. A. (2026, June 28). *Education and the Journey of Becoming* [Invited TEDx presentation]. TEDxWasedaU, Waseda University, Tokyo, Japan. (Scheduled)

Spero, T.A. (2026). *Teaching English with AI: Opportunities and Challenges in Tertiary Education (A Japanese Case Study)*. Paper Presented at the 20th LaoTESOL International Conference, Luang Prabang, Laos.

Spero, T.A. (2026). *Prompting with Purpose: Improving English Language Learning Through Better AI Prompt Engineering*. Workshop delivered at Bankeun Teacher Training College in conjunction with Japan Association for Language Teaching (JALT), Teachers Helping Teachers (THT) Special Interest Group (SIG) and the Faculty of Letters, National University of Laos, Vientiane.

Spero, T. A. (2026, February 28). *多文化社会とグローバル社会における子育て (Parenting in a*

- Multicultural and Global Society*) [Invited public lecture, delivered in Japanese]. Musashino University Kindergarten Parenting Support Lecture Series, Musashino University, Tokyo, Japan.
- Spero, T.A. (2026). *Enhancing Inclusive EMI Classrooms Through AI-Supported Differentiated Instruction*. Workshop delivered at the 8th Annual International Conference on Integrating Language and Content in Higher Education (ICLHE) East Asia Symposium 2026, Tokyo, Japan.
- Spero, T.A. (2025). *Generative AI for Inclusive and Effective Subject-Based EMI: Tools, Strategies, and Ethics*. Workshop delivered at the 8th International Conference on Integrating Language and Content in Higher Education (ICLHE) 2025, Porto Alegre, Brazil.
- Spero, T.A. (2025). *Critical Internationalization and EMI: Lessons from Musashino University (Japan)*. Paper presented at the 8th International Conference on Integrating Language and Content in Higher Education (ICLHE) 2025, Porto Alegre, Brazil.
- Spero, T.A. (2025). *Integrating Generative AI into EMI Curriculum Reform: Insights from Musashino University (Japan)*. Experience report presented at 8th International Conference on Integrating Language and Content in Higher Education (ICLHE) 2025, Porto Alegre, Brazil.
- Spero, T.A. (2025). *Beyond One-Size-Fits-All Teaching: Promoting Customized Learning in English Education with ChatGPT*. Workshop delivered at Japan Association for Language Teaching – Computer Assisted Language Learning (JALTCALL) 2025 annual conference, Tokyo, Japan.
- Spero, T.A. (2025). *Digital Technologies, Generative AI, and University Internationalization in the Non-Anglophone World*. Paper presented at the annual conference of the Comparative & International Education Society (CIES), Chicago, IL, USA.
- Spero, T.A. (2024). *The Emerging Face of Higher Education Internationalization*. Paper presented at the annual Global Conference of the Society of Transnational Academic Researchers (STAR). Dhulikhel, Nepal.
- Spero, T.A. (2024). *The Challenges of Higher Education Internationalization in the Japanese Context*. Invited lecture presented at JALT Gunma Chapter, Gunma, Japan.
- Spero, T.A. (2024). *Using ChatGPT for Developing Students' Academic Writing*. Invited workshop delivered at the 50th Annual International Conference of the Japan Association for Language Teaching (JALT), Technology in Teaching and Professional Development Workshops, Shizuoka, Japan.
- Spero, T.A. (2024). *AI & EMI: Evolving Higher Education in Japan and Beyond*. Paper presented at the 50th Annual International Conference of the Japan Association for Language Teaching (JALT), Shizuoka, Japan.
- Spero, T.A. (2024). *"I'm Not a Language Teacher": Considering the Complexities of Teaching and Learning in Higher Education English-medium Instruction Courses*. Paper presented at the annual conference of the Comparative & International Education Society (CIES), Miami, FL, USA.
- Spero, T.A. (2023). *AI Technology Use in University English-Medium Instruction*. Paper presented at the 49th Annual International Conference of the Japan Association for Language Teaching (JALT), Tsukuba, Ibaraki, Japan.
- Spero, T.A. (2023). *Content and Language Integrated Learning (CLIL), Internationalization of Curriculum, and the Future of Higher Education Internationalization: Lessons from Japan*. Paper presented at the Waseda University APM Symposium, Tokyo, Japan.
- Spero, T.A. (2023). *Exploring Universal Instructional Design in English-Medium Instruction Programming in Japan: Innovating for the Future of Internationalization/Interculturalization*

- in Higher Education*. Paper presented at the annual conference of the Comparative & International Education Society (CIES), Washington, DC, USA.
- Spero, T.A. (2023). *The Janus Face of Higher Education Internationalization: Considering Curriculum, Instruction, & Student Ethnocentrism*. Research presented as a Faculty Seminar event for the School of International Liberal Studies, Waseda University, Tokyo, Japan.
- Spero, T.A. (2022). *Using Today's Readily Available Technology to Facilitate More Social Learning, Community Building, and Increased Motivation Amongst Students*. Edu Lunch event for Waseda University faculty development, Center for Higher Education Studies.
- Spero, T.A. (2022). *The Science and Art of English Academic Writing*. Webinar of the International Scholar Writing Workshop for CIES Comparative & International Education Society (CIES) Study Abroad and International Students SIG.
- Spero, T.A. (2022). *Higher Education Internationalization Policy in an Age of Neoliberal Globalization and English Language Dominance: A Case Study in Japan*. Paper presented at the annual conference of the Comparative & International Education Society (CIES), Minneapolis, MN, USA.
- Spero, T.A. (2022). *Improving English-Medium Instruction in Higher Education by Applying Multi-Level Instruction: Lessons from Japan*. Paper presented at the World Education Research Association (WERA) Focal Meeting, San Diego, CA, USA.
- Spero, T.A., Bae, S., Torre, A.D.P., Zhuo, W., & Mellett, X. (2021). *Diversifying Globalization and Higher Education Internationalization in Non-Anglophone Countries by Combining Area Studies and CLIL Pedagogy: Lessons from Japan*. Paper presented at the International Academic Forum (IAFOR): Asian Conference on Education, Tokyo, Japan.
- Spero, T. A. (2019). *Deconstructing Japan's Language of Higher Education Internationalization: "Global Citizen" or "Global Human Resource" Development?* Paper presented at the annual conference of the World Education Services (WES) and Boston College Center for International Higher Education (CIHE) Summer Institute, Chestnut Hill, MA, USA.
- Spero, T. A. (2019). *Fostering Collaborative Learning Using Canvas*. Paper presented at the annual UW-Madison Teaching & Learning Symposium, Madison, WI, USA.
- Spero, T. A. (2019). *Globalization, Ideology, and Internationalization of Higher Education: A Cultural Study Involving Global Citizenship and English-medium Instruction Education in Japan*. Paper presented at the annual conference of the Comparative & International Education Society (CIES), San Francisco, CA, USA.
- Spero, T.A., & Liu, S. (2019). *Keeping Up with Globalization: A Comparative Analysis of Asian Students' Motivations for Overseas Education*. Paper presented at the annual conference of the Educational Research Association (AERA), Toronto, Canada.
- Spero, T. A. (2018). *University English-medium Instruction (EMI) and Global Citizenship Education: A Cultural Case Study in Japan*. Paper presented at the annual conference of the American Educational Research Association (AERA), New York, NY, USA.
- Spero, T. A. (2017). *Student Conceptions of Global Citizenship & Community in English-medium Instruction Programs in Higher Education*. Paper presented at the annual conference of the Comparative & International Education Society (CIES), Atlanta, GA, USA.
- Spero, T. A. (2017). *Developments in Internationalization of Higher Education in Non-native English Speaking Countries: A Qualitative Case Study of English-Medium Instruction Education at University in Japan*. Paper presented at the annual conference of the Department of Educational Policy Studies, University of Wisconsin-Madison, Madison, WI, USA.

INSTITUTIONAL SERVICE

Musashino University

- 2026 Committee Member, International Relations Office
- 2026 Editorial Team Member, *Global Studies Bulletin*
- 2024–2025 Coordinator and Editor-in-Chief, Department of Global Business Newsletter
- 2024–2025 Coordinator and Editor-in-Chief, Department of Global Business Instagram
- 2024–Present English Curriculum Coordinator, Department of Global Business (oversight of curriculum design, teacher development, and program implementation)
- 2024–Present Lead, Departmental AI Policy and Curriculum Innovation Initiatives (integration of AI into English-medium instruction and language education)

Waseda University

- 2023 Invited Guest Lecturer, “Foundations of Education,” mock lecture for Waseda Jitsugyo Senior High School
- 2023 Ad Hoc Reviewer, *Waseda Global Forum* (Editorial Committee)
- 2022 Invited Presenter, “Using Today’s Readily Available Technology to Facilitate More Social Learning, Community Building, and Increased Motivation Amongst Students,” faculty development workshop delivered for Waseda University Center for Higher Education Studies
- 2021–2022 Invited Contributor, QA Working Group for Learning Outcomes and Assessment Policy (School of International Liberal Studies)
- 2021–2023 Founder/Coordinator, “Waseda Friendship Network” (intercultural student community initiative)
- 2020–2023 Founder/Coordinator, “Dr. Spero’s Gatherings” (student academic and mental health support initiative)
- 2020–2023 Consultant, SILS Prep Course Orientation Program Curriculum Development
- 2020–2023 Team Leader & Teacher Trainer, Area Studies and Plurilingual/Multicultural Education (APM) Program (CLIL pedagogy development)
- 2014 Invited Guest Presenter, “Culturally Based Learning Preferences,” internal faculty development workshop for Waseda Academic Solutions EAP/English Program: Language Education Department
- 2012 Invited Member, EAP Curriculum Committee, Cambridge University Press textbook development, Waseda Academic Solutions EAP/English Program: Language Education Department

University of Wisconsin–Madison

- 2019 Invited Guest Speaker, “Teaching in Multilingual and Multicultural Classrooms,” EDPOL 205 (pre-service teacher education)
- 2019 Member, UW Teaching Academy
- 2018 Mentor and Teacher Trainer, UW TESOL Certificate Program

SERVICE TO THE PROFESSION

- 2026 Invited Guest Speaker, “Understanding Global Citizenship Education,” EDUC612: Introduction to Comparative and International Education, Lee University (invited by Dr. Roy Y. Chan)
- 2026 Invited Public Speaker, Musashino University *Kindergarten, Parenting Support Lecture Series*. 多文化社会とグローバル社会における子育て (*Parenting in a*

- Multicultural and Global Society*) [delivered in Japanese]. Musashino University, Tokyo, Japan.
- 2026 Volunteer, Japan Association for Language Teaching (JALT), Teachers Helping Teachers (THT) Special Interest Group (SIG). Teacher training and support activities in conjunction with the Faculty of Letters, National University of Laos, Vientiane.
- 2025 Session Chair & Discussant, Comparative & International Education Society (CIES) Annual Conference, Study Abroad and International Students SIG
- 2024–2025 Immediate Past Chair, Comparative & International Education Society (CIES), Study Abroad and International Students SIG
- 2024 Session Chair & Discussant, Comparative & International Education Society (CIES) Annual Conference, Study Abroad and International Students SIG
- 2024 Invited Guest Speaker, “The Challenges of Higher Education Internationalization in the Japanese Context,” JALT Gunma Chapter, Gunma, Japan (invited by Program Chair Raymond Hoogenboom)
- 2023–Present Review Committee Member, Global Education for Peace Award, Society of Transnational Academic Researchers (STAR) Scholars Network
- 2023–Present Country Director (Japan), Society of Transnational Academic Researchers (STAR) Scholars Network
- 2021–2024 Review Committee Member, Research Grant Award, Comparative & International Education Society (CIES), Study Abroad and International Students SIG
- 2023–2024 Chair, Comparative & International Education Society (CIES), Study Abroad and International Students SIG
- 2023 Session Chair & Discussant, Comparative & International Education Society (CIES) Annual Conference, Study Abroad and International Students SIG
- 2022–Present Ad Hoc Reviewer, CIES Annual Conference: Globalization & Education SIG, Higher Education SIG, Language Issues SIG, Study Abroad and International Students SIG
- 2022–Present Ad Hoc Reviewer, Journal of Comparative & International Higher Education (JCIHE)
- 2022–2023 Associate Country Director (Japan), Society of Transnational Academic Researchers (STAR) Scholars Network
- 2022 Chair-Elect, Comparative & International Education Society (CIES) Study Abroad and International Students SIG
- 2022 Session Chair, World Education Research Association (WERA) Annual Focal Meeting
- 2022–2024 Professional Development Mentor, design and management of the International Scholars Writing Workshop for CIES Comparative & International Education Society (CIES) Study Abroad and International Students SIG
- 2021–2024 Ad Hoc Reviewer, Comparative & International Education Society (CIES) Study Abroad and International Students SIG, Awards Committee & Research Grants Committee
- 2021 Junior Chair-Elect, Comparative & International Education Society (CIES) Study Abroad and International Students SIG
- 2021 Ad Hoc Reviewer, IAFOR (International Academic Forum) Asian Conference on Education

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA) [Member]

- Division G Social Context of Education / International Studies SIG / Critical Educators for Social Justice SIG

Comparative & International Education Society (CIES) [Member, SIG Chair-Elect, SIG Chair]

- Study Abroad and International Students SIG / Globalization & Education SIG / Higher Education SIG

Critical Internationalization Studies Network [Member]

Integrating Content and Language in Higher Education (ICLHE) Association [Member]

- East Asia Regional Group

Japan Association for Language Teaching (JALT) [Member]

- College and University Educators (CUE) SIG
- Computer-Assisted Language Teaching (CALL) SIG
- Teachers Helping Teachers (THT) SIG

Japan CLIL Pedagogy Association (J-CLIL) [Member]

Japan Comparative Education Society (JCES) [Member]

Society of Transnational Academic Researchers (STAR) [Member, Country Director]

RECENT PROFESSIONAL TRAINING

2024	Academic Wellness Ambassador Program. Jeevan Vigyan Center. Kathmandu, Nepal.
2022	Oxford EMI Certificate for University Lecturers. Japan/Online.
2021	Online Collaborative Learning. Waseda University Faculty Café. Tokyo, Japan.
2020	Inclusive Teaching Online Strategies: A facilitated conversation for Waseda educators. Waseda University Faculty Café. Tokyo, Japan.
2019	UW-Madison Teaching & Learning Symposium. UW Madison Teaching Academy. Madison, WI, USA.
2019	Integrating Global Perspectives in Coursework and Programming. University of Wisconsin-Madison Global Engagement Office. Madison, WI, USA.
2019	Effective Teaching in an internationally diverse classroom. University of Wisconsin-Madison DELTA Program. Madison, WI, USA.
2018	Teaching Inclusively. UW Madison Teaching Academy. Madison, WI, USA.

ADDITIONAL PROFESSIONAL EXPERIENCE AND COMPETENCIES

Teaching and Student Populations

- Extensive experience teaching Japanese university students, including those transitioning from secondary education to English-medium and internationalized higher education contexts
- Deep familiarity with the linguistic, academic, and sociocultural challenges faced by multilingual and internationally oriented students
- Extensive experience teaching in diverse multicultural and multilingual academic environments

Educational Technology and Pedagogy

- Proficiency in learning management systems (e.g., Google Classroom, Moodle, Canvas, Blackboard, D2L) across face-to-face, online, and blended learning environments

- Extensive experience integrating educational technology, including AI-driven tools, to support language development and equitable access in content-based and English-medium instruction courses
- Experience designing digitally supported learning environments to enhance student engagement, feedback, and individualized learning

Languages

- English: Native
- Japanese: JLPT N2-level proficiency (professional working proficiency; able to teach with preparation)
- Spanish: Conversational

Global and Intercultural Experience

- Extensive firsthand experience with international living, intercultural communication, and language learning
- Sustained professional engagement in global and comparative education contexts, particularly in Japan and the broader non-Anglophone world

Additional Technical Skills

- Experience with website content development, maintenance, and design (e.g., WordPress, Wix)
- Experience using SurveyMonkey to support program communication, outreach, and departmental initiatives