

Thatcher A. Spero, Ph.D.

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EDUCATION

- Ph.D., 2020 **UNIVERSITY OF WISCONSIN, MADISON**
 Department of Educational Policy Studies
 Concentration: Social Sciences & Education; Minor: Curriculum & Instruction
 Advisor: Michael W. Apple (Professor of Curriculum & Instruction and Educational Policy Studies)
 Dissertation Committee: Nancy Kendall, Lesley Bartlett, Erica O. Turner, Nicholas Hillman, Michael W. Apple
 Dissertation: *The myth and reality of developing global citizens: A qualitative case study of higher education internationalization in Japan*
- M.Ed., 2013 **UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN**
 Department of Education Policy, Organization & Leadership
 Concentration: Education Policy Focused on Global Studies in Education
- B.A., 2001 **GEORGE WASHINGTON UNIVERSITY, WASHINGTON, D.C.**
 Columbian College of Arts & Sciences
 Major: Psychology
- 2000 **AUTONOMA UNIVERSITY, MADRID**
 Semester abroad

RESEARCH INTERESTS

English language education (e.g., second language critical pedagogy & critical language teacher education) • computer-assisted language learning (e.g., AI-integrated pedagogy) • multicultural and multilingual education (e.g., content and language integrated learning & English-medium instruction) • anthropology and sociology of education • internationally mobile students (e.g., language, identity, culture) • critical studies in education (e.g., critical curriculum studies and critical policy analysis) • global studies in education (e.g., global education policy studies & global citizenship education) • comparative and international education • higher education internationalization (e.g., internationalization of the curriculum & critical internationalization)

POSITIONS HELD

- 2025-Present **Adjunct Faculty, Faculty of Languages and Culture, Ochanomizu University**
 - Deliver interdisciplinary subject-based courses and English language education courses to undergraduate and graduate students
- 2024-Present **Associate Professor, Faculty of Global Studies, Department of Global Business, Musashino University**
 - Deliver subject-based and English language education courses to undergraduate students, with a special focus on business English
 - Coordinate the Department of Global Business' English language curriculum, including oversight and teacher development for 7 part-time faculty instructors
 - Design and develop core English course curriculum as the English Coordinator for the Department of Global Business
 - Lead departmental initiatives for determining AI-use policy and the incorporation of AI into teaching and learning for English language courses
 - Conduct research on global citizenship education and English language education in higher education internationalization policy and practice
 - Participate in entrance examination interviews and assessments
- 2020-2024 **Assistant Professor, Faculty of International Research and Education, School of International Liberal Studies, Waseda University**
 - Delivered interdisciplinary courses that connect studies of globalization,

- education, culture, language, and identity, with a special focus on implications for language education and global citizenship education
 - Conducted research on global citizenship education and English language education in higher education internationalization policy and practice
 - Led research activities and teacher training for Waseda University's Area Studies and Plurilingual/Multicultural Education (APM) Program to study and improve the program's use of Content and Language Integrated Learning (CLIL)
 - Designed and developed curriculum for English-medium instruction courses
 - Participated in entrance examination grading
 - Served through myriad activities to support students and teaching/learning at Waseda (see "Service to Waseda University" section)
- 2019 **Lecturer (Student Assistant), *Department of Educational Policy Studies, University of Wisconsin-Madison***
- Delivered courses on the sociology and anthropology of education
 - Supervised, trained, and mentored graduate students for teaching professional development
 - Designed and developed course curriculum
- 2019 **Guest Lecturer, *Department of Educational Policy Studies, University of Wisconsin-Madison, ED POL 205 Language and Social Inequality course***
- Prepared pre-service teachers to work in English language education and other educational environments with multicultural/multilingual learners
- 2017 **Visiting Research Fellow, *Waseda University***
- Primary Investigator, hosted by Dr. Victoria Muehleisen of the School of International Liberal Studies
 - Research project name: "*The Myth and Reality of Developing Global Citizens: A Qualitative Case Study of Higher Education Internationalization in Japan*"
- 2014-2018 **Instructor (Teaching Assistant), *Department of English: Program in English as a Second Language, University of Wisconsin-Madison***
- Delivered courses for English academic skills to undergraduate students at UW-Madison
 - Supervised, mentored, and trained pre-service undergraduate students in the UW TESOL Certificate Program for preparation to be English language education teachers
 - Mentored and trained graduate students for preparation to deliver English language courses to non-native English-speaking undergraduates at UW-Madison
 - Designed and developed curriculum for English academic communication and skills courses
- 2008-2014 **Instructor, *Waseda University Academic Solutions Corporation, EAP/English Program: Language Education Department, Waseda University***
- Delivered courses for English academic skills, study abroad, and intercultural learning to Waseda University undergraduates (primarily the School of International Liberal Studies students)
 - Supervised, trained, and mentored junior instructors for professional development to effectively teach English academic skills courses to Waseda University (primarily the School of International Liberal Studies) undergraduates
 - Contributed to curriculum development for English academic skills courses for Waseda University (primarily the School of International Liberal Studies) undergraduates and textbook publications
- 2003-2008 **Senior Program Co-Coordinator/Teacher Trainer/Instructor, *Waseda University Academic Solutions Corporation, Tutorial English Program: Language Education Department, Waseda University***
- Hired, supervised, trained, and mentored instructors for English language education program maintenance, quality control, and teacher professional development

- Planned English language education program organization and development initiatives
 - Contributed to curriculum development for English language education program courses and textbook publications for communicative language learning based on the Common European Framework of Reference for Language
 - Delivered courses for general and academic English language development/skills to Waseda University undergraduates and Japanese high school students
- 2003-2004 **Business English Education Teacher, Berlitz Japan, inc.**
- Delivered business English conversation skills to company employees of various ages
- 2001-2002 **General English Education Teacher, AEON Corporation of Japan**
- Delivered general English conversation skills to students of various ages

UNIVERSITY TEACHING

Teaching honors & awards

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| 2024 | Presidential Medal for Service and Excellence, STAR Scholars Network |
| 2022 | Waseda e-Teaching Good Practice Award, Waseda University |
| 2020 | Waseda e-Teaching Good Practice Award, Waseda University |
| 2019 | UW Teaching Academy Future Faculty Partner, University of Wisconsin-Madison |
| 2018 | UW Housing Honored Instructor Award, UW Housing, University of Wisconsin-Madison |
| 2017 | Charles T. Scott Distinguished Teaching Award, Department of English, University of Wisconsin-Madison |
| 2015 | UW Housing Honored Instructor Award, UW Housing, University of Wisconsin-Madison |

Courses taught at Ochanomizu University

Content-based English-medium instruction courses:

- Cultural Issues in Contemporary Japanese Society
- Critical Issues in Education

English language education courses:

- Beyond the Textbook: Authentic English for Everyday Speech

Courses taught at Musashino University

Content-based English-medium instruction courses:

- Global Studies
- Global Project
- Fundamental Seminar: Introduction to University Studies
- Pre-Seminar A: Critical Thinking, Reading & Writing

English language education courses:

- Business Writing
- Business Presentation
- Business Meeting
- Reading for Business Studies
- English for Qualifications
- Practical Communication

Courses taught at Waseda University

Content-based English-medium instruction courses:

- Introduction to the Meaning of Global Education: *Understanding the Role of Education in Meeting the Demands of the Global Age*
- Identity, Language, & Education in the Global Age: *Using CLIL Pedagogy to Understand How Identities are (Re)Produced in Contemporary Society*

- Citizenship & Education in Contemporary Globalization: *Understanding CLIL and Other Educational Approaches for Global Citizenship Education*
- Culture, Language, & Education in a Globalized World: *Using CLIL Pedagogy to Understand How Culture is (Re)Produced in Contemporary Education and Society*
- Internationalization of Higher Education: *Understanding the Evolution of Higher Education in the Context of Globalization*
- First-Year Seminar B: *Understanding Self and Others While Building Skills for Personal and Academic Success*
- SILS Prep Program
- Cross-Cultural Distance Learning (CCDL) Program
- Study Abroad Preparation

English language education courses:

- General Tutorial English (Levels: Basic through Advanced)
- Business Tutorial English
- Writing Tutorial English
- Interaction in Writing (for Japanese high school students)
- English Academic Writing (Levels I-III: basic through advanced)
- Academic Presentations
- Academic Notetaking
- Academic Listening
- Academic Reading
- TOEFL iBT

Courses taught at the University of Wisconsin-Madison

Content-based courses:

- ED POL 300 School & Society
- ED POL / INTL ST 335 Globalization & Education

English language education courses:

- ESL 118- Academic Writing II
- ESL 117- Academic Writing I
- ESL 110- Intensive English as a Second Language

PUBLICATIONS

Academic Journal Articles:

- Spero, T.A. (2026, forthcoming). EMI, Sustainability, and Global Citizenship: International Students as Change Agents in Non-Anglophone Higher Education. *Journal of International Students*, Special Issue on Sustainable Development Across Borders – International Students As Global Change Agents, pp.TBD.
- Spero, T.A. (2026, forthcoming). AI Meets EMI: ChatGPT and Instructional Design in Japanese and Global Higher Education Internationalization. *Journal of Comparative and International Education*, Winter 2026 Special Issue, pp.TBD.
- Spero, T.A. (2025). The Emerging Face of Higher Education Internationalization. *Global Studies* 9, 27-44.
- Spero, T.A. (2023). Content and Language Integrated Learning (CLIL), Internationalization of the Curriculum, and the Future of Higher Education Internationalization: Lessons from Japan. *Waseda Global Forum* 19, 111-137.
- Spero, T. A. (2021). Global Citizenship Education as Bounded Self-Formation in Contemporary Higher Education Internationalisation Projects. *Globalisation, Societies and Education*, 1-16.

Books & Edited Book Chapters:

- Spero, T.A. (2025, forthcoming). “Intercultural Learning in and Through Higher Education EMI”. In O. Katsara & K. Bista (Eds.), *Advancing Global Competencies in Education: Theory and Practice* (pp.82-94). Routledge.
- Spero, T.A. (2024). “I’m Not a Language Teacher”: Considering the Complexities

of Teaching and Learning in Higher Education English-Medium Instruction Courses. In J. Damiani & P. Ghazarian (Eds.), *International Faculty in East Asian Higher Education* (pp.46-68). Routledge.

Spero, T. A. (2024). Using ChatGPT to Improve Access, Inclusion, and Equity in and Through English-Medium Instruction in Higher Education. In X. Lin, R.Y. Chan, S. Sharma, & K. Bista (Eds.), *ChatGPT and Global Higher Education: Using Artificial Intelligence in Teaching and Learning* (pp.135-147). STAR SCHOLARS PRESS.

Spero, T.A. (2022). Global Citizenship Education Is a Verb: The Cultural Process of Constructing Global Citizens in an Age of Neoliberalism and English Language Dominance. In K. Monkman & A. Frkovich (Eds.), *Belonging in Changing Educational Spaces: Negotiating Global, Transnational, and Neoliberal Dynamics* (pp.219-237). Routledge.

Spero, T.A. (2019). *The Myth and Reality of Developing Global Citizens: A Qualitative Case Study of Higher Education Internationalization in Japan*. (Doctoral dissertation). University of Wisconsin, Madison, WI, USA.

Minor Publications & Book Reviews:

Spero, T.A. (2019). 'Deconstructing Japan's Language of Higher Education Internationalization: "Global Citizen" or "Global Human Resource" Development?' In Schendel, R. and de Wit, H. (Eds), *Innovative and Inclusive Internationalization: Proceedings of the WES-CIHE Summer Institute* June 19–21, 2019, Boston College. *CIHE Perspectives No. 14*. Chestnut Hill, MA: Center for International Higher Education

Spero, T. A. (May, 2019). Review of Hope, utopia and creativity in higher education: Pedagogical tactics for alternative futures. by C.A. Hammond. *Education Review*, 26.

Textbook Contributions:

Chin, P., Reid, S., Wray, S., & Yamazaki, Y. (2013). *Academic Writing Skills 2 Student's Book, Book 2* (illustrated, revised ed.) (T. Spero, Cont.). Singapore: Cambridge University Press.

Reid, S., Wray, S., & Yamazaki, Y. (2013). *Academic Writing Skills 3 Student's Book, Volume 3* (revised ed.) (T. Spero, Cont.). Singapore: Cambridge University Press.

General Tutorial English: Reach Out Coursebook Series (T. Spero, Cont.). (2005-2008). Produced by Waseda University Academic Solutions Corporation.

Manuscripts in Progress/Review:

Spero, T.A. (In Progress). Combining Universal Instructional Design (UID) with AI Technology to Democratize International/Intercultural Learning in Non-Anglophone Countries and Beyond.

Spero, T.A. (In Progress). Re-Imagining Higher Education Internationalization Through the Eyes of Students: Lessons from the Non-Anglophone World.

Spero, T.A. (In progress). Content and Language Integrated Learning (CLIL), Internationalization of the Curriculum (IoC), and the Future Higher Education Internationalization: Lessons from Japan.

Spero, T.A., Bae, S., Torre, A.D.P., Zhuo, W., & Mellett, X. (In progress). Diversifying Globalization and Higher Education Internationalization in Non-Anglophone Countries by Combining Area Studies and CLIL Pedagogy: Lessons from Japan.

Spero, T.A. (In progress). An Ecology Metaphor to Re-imagine Higher Education Internationalization in an Age of Neoliberal Globalization and English Language Dominance: Lessons from Japan.

Spero, T.A., & Liu, S. (In progress). Keeping Up with Globalization: A Comparative Analysis of Asian Students' Motivations for Overseas Education.

PRESENTATIONS

Spero, T.A. (2025). *Generative AI for Inclusive and Effective Subject-Based EMI: Tools, Strategies, and Ethics*. Workshop to be delivered at the 8th International Conference on Integrating Language and Content in Higher Education (ICLHE) 2025, Porto Alegre, Brazil.

Spero, T.A. (2025). *Critical Internationalization and EMI: Lessons from Musashino University (Japan)*. Paper to be presented at the 8th International Conference on Integrating Language and Content in Higher Education (ICLHE) 2025, Porto Alegre, Brazil.

Spero, T.A. (2025). *Integrating Generative AI into EMI Curriculum Reform: Insights from Musashino University (Japan)*. Experience report to be presented at 8th International Conference on Integrating Language and Content in Higher Education (ICLHE) 2025, Porto Alegre, Brazil.

- Spero, T.A. (2025). *Beyond One-Size-Fits-All Teaching: Promoting Customized Learning in English Education with ChatGPT*. Workshop delivered at Japan Association for Language Teaching – Computer Assisted Language Learning (JALTCALL) 2025 annual conference, Tokyo, Japan.
- Spero, T.A. (2025). *Digital Technologies, Generative AI, and University Internationalization in the Non-Anglophone World*. Paper presented at the annual conference of the Comparative & International Education Society (CIES), Chicago, IL, USA.
- Spero, T.A. (2024). *The Emerging Face of Higher Education Internationalization*. Paper presented at the annual Global Conference of the Society of Transnational Academic Researchers (STAR). Dhulikhel, Nepal.
- Spero, T.A. (2024). *The Challenges of Higher Education Internationalization in the Japanese Context*. Invited lecture presented at JALT Gunma Chapter, Gunma, Japan.
- Spero, T.A. (2024). *Using ChatGPT for Developing Students' Academic Writing*. Invited workshop delivered at the 50th Annual International Conference of the Japan Association for Language Teaching (JALT), Technology in Teaching and Professional Development Workshops, Shizuoka, Japan.
- Spero, T.A. (2024). *AI & EMI: Evolving Higher Education in Japan and Beyond*. Paper presented at the 50th Annual International Conference of the Japan Association for Language Teaching (JALT), Shizuoka, Japan.
- Spero, T.A. (2024). *"I'm Not a Language Teacher": Considering the Complexities of Teaching and Learning in Higher Education English-medium Instruction Courses*. Paper presented at the annual conference of the Comparative & International Education Society (CIES), Miami, FL, USA.
- Spero, T.A. (2023). *AI Technology Use in University English-Medium Instruction*. Paper presented at the 49th Annual International Conference of the Japan Association for Language Teaching (JALT), Tsukuba, Ibaraki, Japan.
- Spero, T.A. (2023). *Content and Language Integrated Learning (CLIL), Internationalization of Curriculum, and the Future of Higher Education Internationalization: Lessons from Japan*. Paper presented at the Waseda University APM Symposium, Tokyo, Japan.
- Spero, T.A. (2023). *Exploring Universal Instructional Design in English-Medium Instruction Programming in Japan: Innovating for the Future of Internationalization/Interculturalization in Higher Education*. Paper presented at the annual conference of the Comparative & International Education Society (CIES), Washington, DC, USA.
- Spero, T.A. (2023). *The Janus Face of Higher Education Internationalization: Considering Curriculum, Instruction, & Student Ethnocentrism*. Research presented as a Faculty Seminar event for the School of International Liberal Studies, Waseda University, Tokyo, Japan.
- Spero, T.A. (2022). *Using Today's Readily Available Technology to Facilitate More Social Learning, Community Building, and Increased Motivation Amongst Students*. Edu Lunch event for Waseda University faculty development, Center for Higher Education Studies.
- Spero, T.A. (2022). *The Science and Art of English Academic Writing*. Webinar of the International Scholar Writing Workshop for CIES Comparative & International Education Society (CIES) Study Abroad and International Students SIG.
- Spero, T.A. (2022). *Higher Education Internationalization Policy in an Age of Neoliberal Globalization and English Language Dominance: A Case Study in Japan*. Paper presented at the annual conference of the Comparative & International Education Society (CIES), Minneapolis, MN, USA.
- Spero, T.A. (2022). *Improving English-Medium Instruction in Higher Education by Applying Multi-Level Instruction: Lessons from Japan*. Paper presented at the World Education Research Association (WERA) Focal Meeting, San Diego, CA, USA.
- Spero, T.A., Bae, S., Torre, A.D.P., Zhuo, W., & Mellett, X. (2021). *Diversifying Globalization and Higher Education Internationalization in Non-Anglophone Countries by Combining Area Studies and CLIL Pedagogy: Lessons from Japan*. Paper presented at the International Academic Forum (IAFOR): Asian Conference on Education, Tokyo, Japan.
- Spero, T. A. (2019). *Deconstructing Japan's Language of Higher Education Internationalization: "Global Citizen" or "Global Human Resource" Development?* Paper presented at the annual conference of the World Education Services (WES) and Boston College Center for International Higher Education (CIHE) Summer Institute, Chestnut Hill, MA, USA.

- Spero, T. A. (2019). *Fostering Collaborative Learning Using Canvas*. Paper presented at the annual UW-Madison Teaching & Learning Symposium, Madison, WI, USA.
- Spero, T. A. (2019). *Globalization, Ideology, and Internationalization of Higher Education: A Cultural Study Involving Global Citizenship and English-medium Instruction Education in Japan*. Paper presented at the annual conference of the Comparative & International Education Society (CIES), San Francisco, CA, USA.
- Spero, T.A., & Liu, S. (2019). *Keeping Up with Globalization: A Comparative Analysis of Asian Students' Motivations for Overseas Education*. Paper presented at the annual conference of the Educational Research Association (AERA), Toronto, Canada.
- Spero, T. A. (2018). *University English-medium Instruction (EMI) and Global Citizenship Education: A Cultural Case Study in Japan*. Paper presented at the annual conference of the American Educational Research Association (AERA), New York, NY, USA.
- Spero, T. A. (2017). *Student Conceptions of Global Citizenship & Community in English-medium Instruction Programs in Higher Education*. Paper presented at the annual conference of the Comparative & International Education Society (CIES), Atlanta, GA, USA.
- Spero, T. A. (2017). *Developments in Internationalization of Higher Education in Non-native English Speaking Countries: A Qualitative Case Study of English-Medium Instruction Education at University in Japan*. Paper presented at the annual conference of the Department of Educational Policy Studies, University of Wisconsin-Madison, Madison, WI, USA.

SERVICE TO MUSASHINO UNIVERSITY

- 2024 Coordinator, newsletter and Instagram public relations projects

SERVICE TO WASEDA UNIVERSITY

- 2023 Guest Lecturer, "Foundations of Education", mock lectures for Waseda Jitsugyo Senior High School to promote the education of SILS and Waseda University
- 2023 Ad Hoc Reviewer, Waseda Global Forum, journal of the School of International Liberal Studies, Editorial Committee
- 2022 Invited Presenter, "Using Today's Readily Available Technology to Facilitate More Social Learning, Community Building, and Increased Motivation Amongst Students", Edu Lunch event for Waseda University faculty development, Center for Higher Education Studies
- 2021-2022 Invited Contributor, QA Working Group for development of the draft Learning Outcomes and Assessment Policy in the School of International Liberal Studies at Waseda University, contributions made at the special invitation of the Chair of the Curriculum Committee and working group
- 2021-Present Founder/Coordinator, "Waseda Friendship Network" program to facilitate the development of friendships and intercultural communities amongst Waseda students of diverse cultural backgrounds
- 2020-Present Founder/Coordinator, "Dr. Spero's Gatherings" student work group for mental health and academic support for Waseda students
- 2020-Present Consultant, SILS Prep Course orientation program curriculum development in conjunction with Waseda University Academic Solutions to support the successful social and academic transition of incoming first-year students in the School of International Liberal Studies
- 2020-Present Team Leader & Teacher Trainer, Area Studies and Plurilingual/Multicultural Education (APM) Program, teacher education workshops and work group coordination to improve teachers' understanding and implementation of Content and Language Integrated Learning (CLIL)
- 2014 Guest Presenter, "Culturally Based Learning Preferences", internal workshop for EAP instructors to improve teaching for multicultural and multilingual student populations, Waseda Academic Solutions Corporation
- 2012 Invited Member, EAP curriculum committee for development of academic writing textbooks published by Cambridge University Press (see publications), Waseda University Academic Solutions

SERVICE TO UNIVERSITY OF WISCONSIN-MADISON

2019 Member, UW Teaching Academy, University of Wisconsin-Madison
2018 Mentor and Teacher Trainer, UW TESOL Certificate Program, University of Wisconsin-Madison

SERVICE TO THE PROFESSION

2025 Session Chair & Discussant, Comparative & International Education Society (CIES) Annual Conference, Study Abroad and International Students SIG
2024-2025 Immediate Past Chair, Comparative & International Education Society (CIES), Study Abroad and International Students SIG
2024 Session Chair & Discussant, Comparative & International Education Society (CIES) Annual Conference, Study Abroad and International Students SIG
2023-Present Country Director (Japan), Society of Transnational Academic Researchers (STAR) Scholars Network
2023-2024 Chair, Comparative & International Education Society (CIES), Study Abroad and International Students SIG
2023 Session Chair & Discussant, Comparative & International Education Society (CIES) Annual Conference, Study Abroad and International Students SIG
2022-Present Ad Hoc Reviewer, CIES Annual Conference: Globalization & Education SIG, Higher Education SIG, Language Issues SIG, Study Abroad and International Students SIG
2022-Present Ad Hoc Reviewer, Journal of Comparative & International Higher Education (JCIHE)
2022-2023 Associate Country Director (Japan), Society of Transnational Academic Researchers (STAR) Scholars Network
2022 Chair-Elect, Comparative & International Education Society (CIES) Study Abroad and International Students SIG
2022 Session Chair, World Education Research Association (WERA) Annual Focal Meeting
2022-Present Professional Development Mentor, design, and management of the International Scholars Writing Workshop for CIES Comparative & International Education Society (CIES) Study Abroad and International Students SIG
2021-Present Ad Hoc Reviewer, Comparative & International Education Society (CIES) Study Abroad and International Students SIG, Awards Committee & Research Grants Committee
2021 Junior Chair-Elect, Comparative & International Education Society (CIES) Study Abroad and International Students SIG
2021 Ad Hoc Reviewer, IAFOR (International Academic Forum) Asian Conference on Education

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

- Division G Social Context of Education / International Studies SIG / Critical Educators for Social Justice SIG

Comparative & International Education Society (CIES)

- Study Abroad and International Students SIG / Globalization & Education SIG / Higher Education SIG

Critical Internationalization Studies Network
Japan Association for Language Teaching (JALT), College and University Educators (CUE) SIG
Japan CLIL Pedagogy Association (J-CLIL)
Japan Comparative Education Society (JCES)
Society of Transnational Academic Researchers (STAR) Scholars Network

RECENT PROFESSIONAL TRAINING

2024 Academic Wellness Ambassador Program. Jeevan Vigyan Center. Kathmandu, Nepal.
2022 Oxford EMI Certificate for University Lecturers. Japan/Online.
2021 Online Collaborative Learning. Waseda University Faculty Café. Tokyo, Japan.

- 2020 Inclusive Teaching Online Strategies: A facilitated conversation for Waseda educators. Waseda University Faculty Café. Tokyo, Japan.
- 2019 UW-Madison Teaching & Learning Symposium. UW Madison Teaching Academy. Madison, WI, USA.
- 2019 Integrating Global Perspectives in Coursework and Programming. University of Wisconsin-Madison Global Engagement Office. Madison, WI, USA.
- 2019 Effective Teaching in an internationally diverse classroom. University of Wisconsin-Madison DELTA Program. Madison, WI, USA.
- 2018 Teaching Inclusively. UW Madison Teaching Academy. Madison, WI, USA.

OTHER SKILLS/EXPERIENCES

- Extensive experience and deep familiarity with the English language capabilities and learning needs of Japanese students who are in or have recently graduated from high school
- Language skills: Native English speaker, Japanese (N2 moderate proficiency level, sufficient for personal communication and work duties), Spanish (conversational)
- Experience and proficiency with various web-based learning management systems (e.g., Google Classroom, Moodle, Canvas, Blackboard, and D2L) in higher education courses for traditional, online, and blended learning (both synchronous and asynchronous)
- Proficiency with using educational technology and digital tools (e.g., AI-driven technologies) for language teaching and bridging language inequalities in content-based courses
- Experience with website content development, maintenance, and design (e.g., WordPress, Wix)
- Extensive firsthand experiences with international living, intercultural communication, and language learning
- Extensive experience teaching in diverse multicultural and multilingual academic environments